

Educational/vocational programs

Ranch Ehrlo education program offers a variety of vocational skills development opportunities to clients. These include:

Avant-Garde College

Avant-Garde is a full-service educational salon which offers comprehensive training in the area of hair styling, esthetics, and nail technician. Courses are available throughout the year and led by provincially-approved instructors with several years of combined training and experience.

Learning Centre

The Learning Centre is a special education program designed to meet the needs of young adults who have severe to moderate developmental disabilities and sensory needs. Programming involves ongoing social and life skills development, simple vocational training through constant, repetitive routines developed to meet the participants' individualized needs.

Community Vocational Education Program (CVEP)

CVEP provides a variety of work training experience and skill development designed to assist people with mental and/or psychological disabilities. CVEP is designed to meet the training and employment needs of young adults who are not benefiting from traditional school and vocational services. Program focus includes developing a positive work ethic, promoting social learning, and post-discharge employment opportunities.

Working towards Independence and Nourishing Growing Skills (WINGS)

The WINGS program is designed for Ranch Ehrlo's long-term female clients. WINGS community-based programming helps women develop life skills and vocational training to achieve independence.

Ranch Ehrlo Society

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Educational services

We offer specialized education which stabilizes youth's behaviour and builds academic skills



Most youth coming to Ranch Ehrlo have had little success in school. Frustration and failure have often led to anger or withdrawal. As a result, they are no longer interested in learning. To meet this challenge, we offer specialized education which stabilizes youth's behaviour and builds academic skills.



The Independent Schools Branch of the Saskatchewan Ministry of Education accredits the educational programs of the Ranch.

Admission criteria

The educational programs of Ranch Ehrlo Society provide a supportive learning environment for students without bias to gender, age, race, religion, or socio-economic status. The majority of students are admitted to the agency's educational programs on a referral basis.

General education program

The general education program operates from three on-campus education centres throughout the province of Saskatchewan. Schaller Education Centre (Pilot Butte campus), Ellen Gunn Education Centre (Corman Park campus), and the Hansen Education Centre (Buckland campus) all provide an environment for academic assessment, modified programming, and behaviour stabilization in preparation for future educational placements.

Upon student admission, education staff employ a range of educational and behavioural assessments to determine the level at which a

student is functioning. An Individualized Education Plan (IEP) is developed, establishing educational, social, and behavioural goals for each student.

Day education program

School systems regularly access Ranch Ehrlo's services for students in their jurisdiction. These students, many of whom have behavioural problems, are placed at the Ranch in the day education program. This program provides educational services for the student and may, if required, extend treatment services to the student's family.

Transition Centre

Following participation in the general education program, students are slowly integrated into mainstream classrooms and schools. The Transition Centre is a unique educational facility located in Regina. The program is designed to accommodate students who are in the midst of transitioning from the Schaller Education Centre to mainstream

placements. The Transition Centre provides a more structural, independent learning environment with high staff to student ratios and specialized instruction.

Integrated classrooms

Students whose behaviours have stabilized are placed in an integrated classroom environment. This service involves renting a classroom from the public school board wherein the students are under the direct supervision of a teacher and an educational assistant employed by Ranch Ehrlo Society. These classrooms are similar to a regular school placement however student population is kept minimal to ensure individual attention.

As students reach a level of academic and behavioural readiness, they are placed into a school operated by the public or Catholic school board. The student then assumes responsibility of regular attendance, for maintaining the expectations of the school, and for other such associated rights and responsibilities that are given to full-time students.